

TEACHERS' SURVEY RESULTS: YOUTH SERVICES CENTER

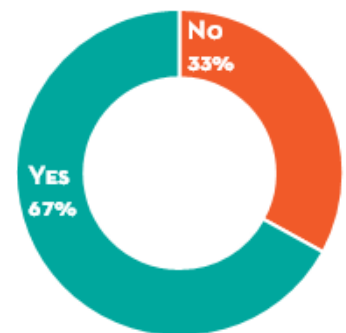
In May 2020, the Office for Students in the Care of D.C. (SCDC) and the SCDC COVID-19 Response Working Group coordinated an online survey for educators serving students who are justice involved to better understand the impact and effects of remote learning during COVID-19. The point of the survey was to gauge levels of support and identify common challenges specifically impacting DCPS teachers and teaching staff who operate out of the Department of Youth Rehabilitation Services' (DYRS) **Youth Services Center (YSC)**. All teaching staff operating at YSC (9 teaching staff out of a total staff of 21) completed the online survey.

HOW DO TEACHERS FEEL?

At the time of completing the survey, 44 percent of teachers and support staff at YSC expressed feeling **WORRIED**. One teacher expressed additional anxiety for what the future looks like in regard to school, the economy, and specifically for the physical and mental state of their students during this time.

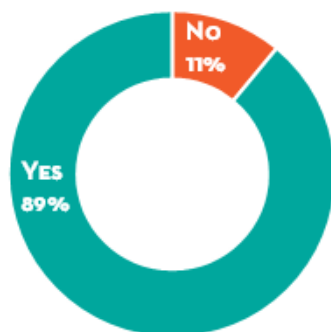
Two-thirds of teaching staff felt well connected and informed about the status of schools during COVID-19. Further, a similar proportion expressed that they, teachers and teaching staff, have the necessary resources to provide high quality instruction to their students during remote learning.

Do you have the resources you need to provide quality instruction to your students?



HOW DO TEACHERS FEEL ABOUT THEIR STUDENTS?

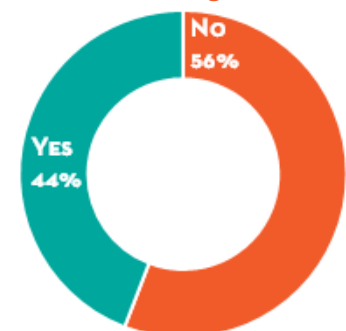
Have you been in contact with any of your students?



Almost all YSC teaching staff, with an exception of one respondent, shared that they have been in contact with their students during remote learning. Most of the communication is through phone or text, with a couple individuals using email.

All students were provided work packets for their schooling; however, with little guidance and oversight students struggled with completing their assignments. As a result, **over half (56 percent) of teachers and support staff do not feel confident that their students have the support they need** to complete assignments during remote learning.

Are you confident that your students have what they need to be successful in completing assignments during remote learning?



“ I have the resources, but my students do not have the resources. Also, keep in mind that some of us teachers are also parents with our children at home and are being stretched a bit. ~YSC Teacher ”

WHAT DO TEACHERS NEED FOR THEIR STUDENTS' SUCCESS?



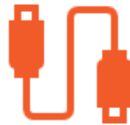
Half of the teachers (four) specified needing additional technology either through Internet services, device access, or the employment of other virtual tools. Increased communication with students, mental health services for students, and additional supplies were also noted in the responses.

WHAT DO TEACHERS NEED FOR THEIR PROFESSIONAL SUCCESS?

Teachers cited specific needs in ensuring their professional success during remote learning:



**Mental Health
Supports**



**IT and Tech
Support**



Additional Planning Time
to complete deliverables.

Further, one respondent inquired if "other states have been successful in educating adjudicated youth during the COVID-19 crisis?" Additional guidance and exchange between teachers and teaching staff could assist in documenting and sharing best practices.