

TEACHERS' SURVEY RESULTS: MAYA ANGELOU ACADEMY

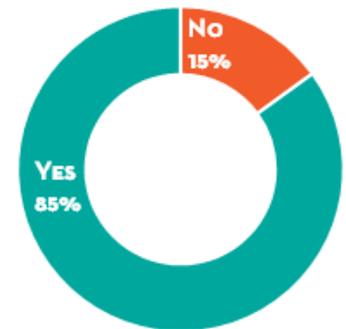
In May 2020, the Office for Students in the Care of D.C. (SCDC) and the SCDC COVID-19 Response Working Group coordinated an online survey for educators serving students who are justice involved to better understand the impact and effects of remote learning during COVID-19. The point of the survey was to gauge levels of support and identify common challenges specifically impacting teachers and teaching staff of **Maya Angelou Academy (MAA)** at the Department of Youth Rehabilitation Services' (DYRS) New Beginnings. All teachers and support staff from MAA (17 in total) completed the online survey.

HOW DO TEACHERS FEEL?

At the time of completing the survey, 40 percent of teachers and support staff from MAA expressed feeling **WORRIED & OVERWHELMED.**

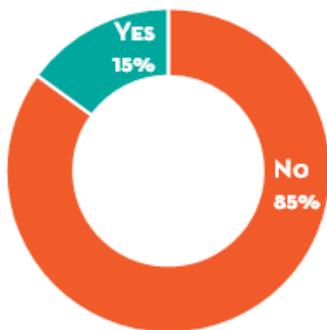
Almost all teachers and support staff (90 percent) felt well connected and informed about the status of schools during COVID-19. Some individuals shared that communication among staff has been "excellent." Further, most expressed that they, teachers and teaching staff, have the necessary resources to provide high quality instruction to their students during remote learning.

Do you have the resources you need to provide quality instruction to your students?



HOW DO TEACHERS FEEL ABOUT THEIR STUDENTS?

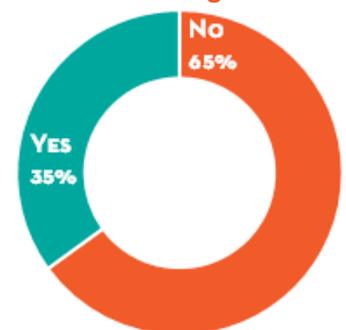
Have you been in contact with any of your students?



Initially at the beginning of the public health emergency, a couple teachers reported having Zoom calls with their students. However, the majority of teachers and support staff (85 percent) **reported having no contact with their students at New Beginnings.**

All students were provided work packets for their schooling; however, with little guidance and oversight students struggled with completing their assignments. As a result, approximately **2/3 of teachers and support staff do not feel confident that their students have the support they need** to complete assignments during remote learning.

Are you confident that your students have what they need to be successful in completing assignments during remote learning?



“ I'm extremely proud of the attempts to provide quality instruction by my organization, but I'm also frustrated by the present constraints due to the administrative lock-down, specifically our inability to communicate with students through Zoom. ~MAA Teacher ”

WHAT DO TEACHERS NEED FOR THEIR STUDENTS' SUCCESS?



Eight teachers reported needing **increased communication** with students and their families.



Five teachers specified needing **additional technology** either through Internet services, device access, or the employment of other virtual tools.

Additionally, a couple teachers cited that the **development of a logging system** for students' completed assignments would be useful during this time. Further **mental health supports** for students and **school supplies** were also noted.

WHAT DO TEACHERS NEED FOR THEIR PROFESSIONAL SUCCESS?



PROFESSIONAL DEVELOPMENT & TRAININGS

appeared in approximately three-quarters of all survey responses. Some teachers specified, that these professional development opportunities and trainings **be geared for both teaching during remote learning and within a correctional or detention setting.** For example, one respondent stated that their students do not have access to individual laptops; therefore, "most professional developments are not helpful." Lastly, additional **IT and tech support** would also be beneficial for ensuring teachers' professional success during this period of remote learning.