

TEACHERS' SURVEY RESULTS: INSPIRING YOUTH PROGRAM

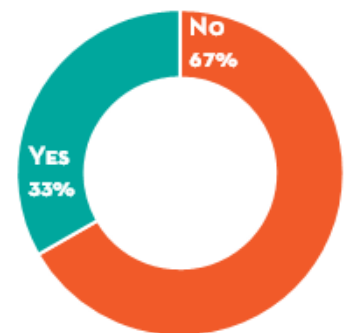
In May 2020, the Office for Students in the Care of D.C. (SCDC) and the SCDC COVID-19 Response Working Group coordinated an online survey for educators serving students who are justice involved to better understand the impact and effects of remote learning during COVID-19. The point of the survey was to gauge levels of support and identify common challenges specifically impacting DCPS teachers and teaching staff of the **Inspiring Youth Program (IYP)** at the Department of Correction (DOC). The survey had 9 respondents, which reflects both the 7 teaching staff members and other members of the overall 13-member education staff.

HOW DO TEACHERS FEEL?

At the time of completing the survey, approximately half of teachers and support staff at IYP expressed feeling **STRESSED**.

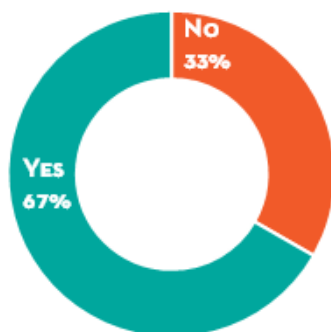
78 percent of teaching staff felt well connected and informed about the status of schools during COVID-19. However, only 1/3 of respondents felt that they have the necessary resources to provide high quality instruction to their students during remote learning. Some teachers shared their frustration with their students not having access to technology to assist in the completion of assignments, and the "ineffective" nature of the worksheets and packets due to their inability to retrieve and provide feedback to their students.

Do you have the resources you need to provide quality instruction to your students?



HOW DO TEACHERS FEEL ABOUT THEIR STUDENTS?

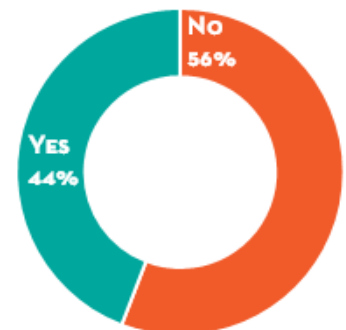
Have you been in contact with any of your students?



About 2/3 of teachers reported having contact with their students in IYP during the public health emergency. All of this communication took place via phone calls.

All students were provided work packets for their schooling; however, with little guidance and oversight students struggled with completing their assignments. As a result, **over half (56 percent) of teachers and support staff do not feel confident that their students have the support they need** to complete assignments during remote learning.

Are you confident that your students have what they need to be successful in completing assignments during remote learning?



“ I think cities around the nation need to consider how they will support the mental health of all incarcerated folks as restrictions are lifted... I'm not concerned about delivering instruction in the here-and-now, [I'm] more concerned about addressing the impact when I can make contact with students. ~IYP Teacher ”

WHAT DO TEACHERS NEED FOR THEIR STUDENTS' SUCCESS?



Four teachers specified needing **additional technology** either through Internet services and device access through phones or computers.



Two teachers reported also needing further **mental health supports** (both for students and teachers).

Additionally, a couple teachers cited the ability to communicate with their students in order to assist them with completing assignments and school supplies would also be useful in ensuring their students' success.

WHAT DO TEACHERS NEED FOR THEIR PROFESSIONAL SUCCESS?



IT & TECH SUPPORT

appeared in one-third of all survey responses. This includes providing their students access to technology and a better understanding of what is available to their students during remote learning.

Further, additional contact with students and the ability to provide feedback on their work is abundantly important to the respondents. One teacher states, "If we are being required to create work and give grades, we need to be able to appropriately evaluate and grade that work. If we're just handing out grades, how does that prepare our students for their return to their traditional schools...[or their] release into the community?"